

TEMPLE CHRISTIAN SCHOOL

Learning Support Services Documentation of Accommodations/Modifications



Student: _____

Date: _____

Teacher/Subject: _____

Grade: _____

Accommodations

- | | |
|---|---|
| <input type="checkbox"/> preferential seating _____ | <input type="checkbox"/> oral and written directions |
| <input type="checkbox"/> adjusted schedule | <input type="checkbox"/> gave instructions in smaller steps |
| <input type="checkbox"/> provided tutoring _____ | <input type="checkbox"/> gave instructions one-on-one |
| <input type="checkbox"/> organizational help | <input type="checkbox"/> gave structure/routine |
| <input type="checkbox"/> gave breaks | <input type="checkbox"/> review and repetition |
| <input type="checkbox"/> refocus attention | <input type="checkbox"/> vocabulary preview |
| (how often: _____) | <input type="checkbox"/> provided graphic organizers |
| <input type="checkbox"/> extended testing | Other: _____ |
| <input type="checkbox"/> allowed to test in another space | _____ |
| <input type="checkbox"/> manipulatives used | _____ |
| <input type="checkbox"/> assistive equipment allowed | _____ |

Modifications (Level 2 ONLY)

- adjusted assignments
- extended deadlines (no 11th hour given)
- provided copies of notes or outline, preferably ahead of time

Additional Information: NOTE: Some instruction/learning took place via remote learning this semester (either parent-choice or school-choice depending on the situation). TCS uses Google Classroom, Google Meet and email to communicate, and provide instruction and assessments to the student.