

# SUMMER READING PROJECT



This summer you are required to read one of the three assigned novels for your grade level. As you read, or after you have completed your reading, complete this mini-project. Please bring your finished project to school the night of Open House or the first day of school. Projects turned in after the first day of school will be considered late.; the appropriate points will be deducted\*. (*\*Late enrollment will be approved by Administration.*)

## **Project Steps:**

1. Read through each page of the packet to become familiar with the project expectations and requirements.
2. Read your selected novel.
3. Complete a final draft of each component and proof your work. *It is recommended that you complete a rough draft before starting the final version of your work.*
4. Follow directions on each page and glue into your manilla file folder to present your work correctly.
5. All work must be hand-written in your best penmanship. **Typed work will not be accepted.**

# PLACEMENT OF FOLDER

**Cover**

Center Your Cover Design

Your  
Original  
Cover  
Design Goes  
Here

Your Name/Grade

**Back side**

Center your work

CHARACTERS

Character Name	
Character's Personality Traits	Character's Physical Traits
Character Name	Character Name
Character Name	Character Name
Character Name	Character Name
Character Name	Character Name

**Inside of Folder**

Place in correct order!

Setting goes here.

1. WHERE does the story take place?  
2. DESCRIBE the setting. Use adjectives & phrases that include details to complete the setting.  
3. WHEN does the story take place?

THEME:  
BIBLICAL WORLDVIEW:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Biblical Worldview goes here.

FINAL PLOT CHART

Using the PLOT worksheet write the 22 scenarios in order that represent the plot of your novel. You may use the space under each box if more space is needed.

Your Name/Grade

File the following worksheets inside your manilla folder. Fill out the bottom of each sheet.

GRADING RUBRIC

Name:	20	15	10	5	Overall average
<b>Required Content</b>	Met the grade level content requirements	Met the grade level content requirements	Met the grade level content requirements	Met the grade level content requirements	Met the grade level content requirements
<b>Organization</b>	The student's work is well organized and easy to read	The student's work is well organized and easy to read	The student's work is well organized and easy to read	The student's work is well organized and easy to read	The student's work is well organized and easy to read
<b>Quality of Work</b>	The student's work is of high quality and shows a strong understanding of the subject	The student's work is of high quality and shows a strong understanding of the subject	The student's work is of high quality and shows a strong understanding of the subject	The student's work is of high quality and shows a strong understanding of the subject	The student's work is of high quality and shows a strong understanding of the subject
<b>Grammar, Spelling, Punctuation</b>	The student's work is free of errors in grammar, spelling, and punctuation	The student's work is free of errors in grammar, spelling, and punctuation	The student's work is free of errors in grammar, spelling, and punctuation	The student's work is free of errors in grammar, spelling, and punctuation	The student's work is free of errors in grammar, spelling, and punctuation

PLOT

The plot of a novel is the sequence of major events that takes place within a story. As you read, write the plot sequence in complete sentences below. After you finish the Plot Chart, check your work and make sure it represents the order of the story. The chart will not be graded in your folder, but must be filled out in your folder and turned in with your project.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
21. \_\_\_\_\_
22. \_\_\_\_\_

# PLOT

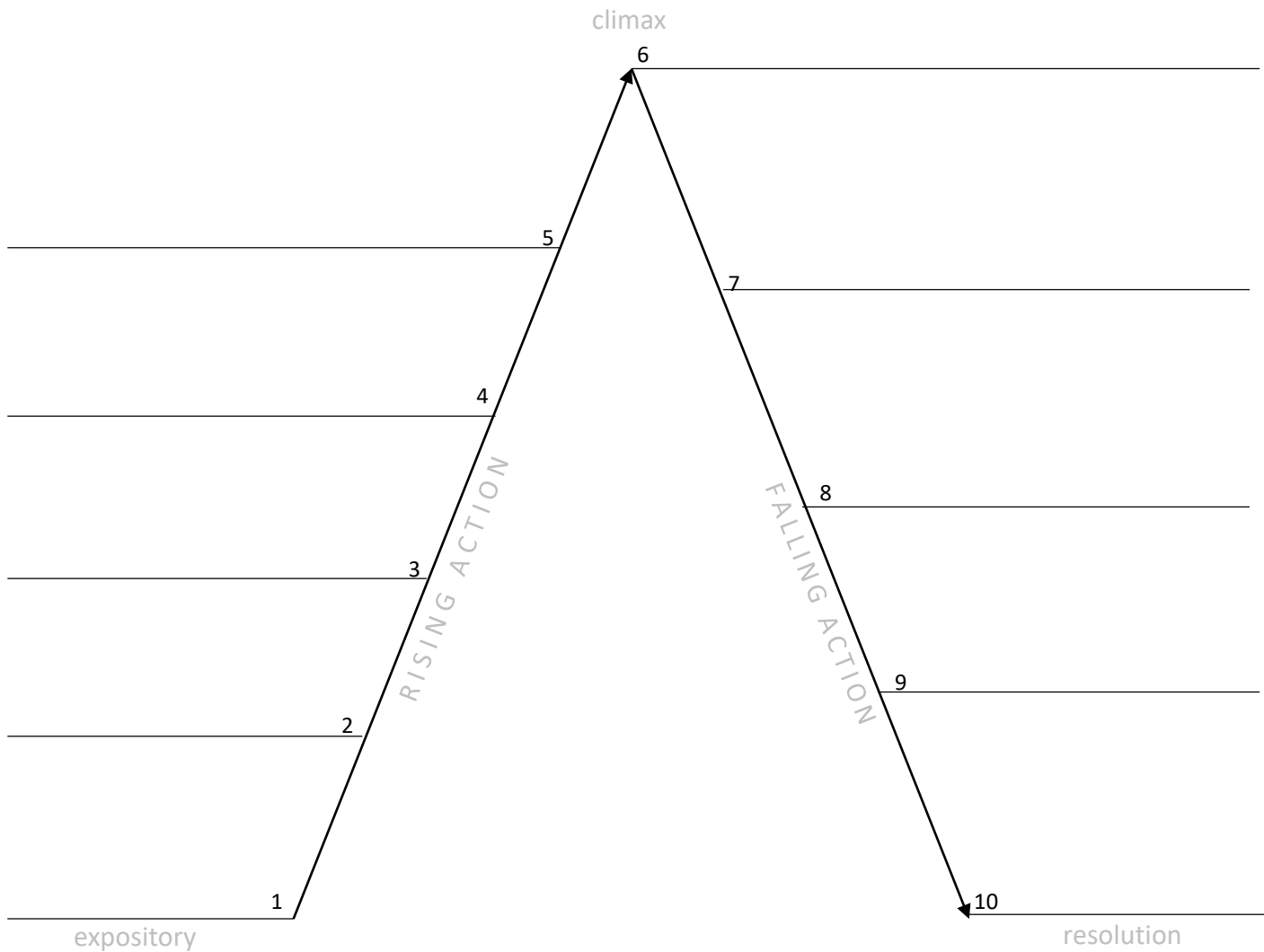
The plot of a novel is the sequence of major events that takes place within a story. As you read, write the plot sequence in complete sentences below. After you complete the novel, read over this list and make sure it represents the order in which the events occur. Once you are satisfied with your plot development, fill out the Final Plot Chart sheet. You will simply transfer this information in the same order. This sheet will not be glued in your folder but instead placed inside and turned in with your project.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

# FINAL PLOT CHART

Using the PLOT worksheet write the 10 sentences in order that represent the plot of your novel. You may use the space under each line if more space is needed.



# CHARACTERS



Complete the following chart for the protagonist of the novel. Characters are revealed by the author through their appearance, behavior, thoughts, etc. For the following chart, describe the personality and physical traits of the main character in complete sentences. Beside "Direct Quote" add quotes from the novel that support your description(s); this is extra credit; it is not required. Cut on the line and glue into your project folder.



Character Name: \_\_\_\_\_

Character's Personality Traits	Character's Physical Traits
Direct Quote	Direct Quote
Direct Quote	Direct Quote
Direct Quote	Direct Quote



# SETTING

Setting is when and where a story takes place. As you read, notice descriptions and details as to where the story begins and ends. What clues or direct wording did the author use to provide the reader with the setting? Answer the following questions and then complete the chart below. Cut the answer and illustration out and place in your folder.



1. WHERE does the story take place?

\_\_\_\_\_

2. DESCRIBE the setting. Use adjectives & phrases that include details to complete the setting.

\_\_\_\_\_

3. WHEN does the story take place? \_\_\_\_\_



# BIBLICAL WORLDVIEW

Think about the themes that run through your novel. Theme is defined as a main idea or an underlying meaning of a literary work, which may be stated directly or indirectly. Analyze the overall theme of your novel. As a believer, how can we connect to this theme, what can we learn from the theme and apply it through a Biblical lens?

## EXAMPLE

**STORY PLOT:** Tommy sees the other children playing with a great toy and wants it. He becomes angry and decides to take it. Tommy pushes Roger and grabs his toy leaving his classmate crying and sad.

**THEME:** Bullying

**BIBLICAL WORLDVIEW:** In life there will be many people who come against us. Sometimes we will be the person that has something others want and perhaps at times want what others have. We must learn to be content. We must turn to the Lord and be thankful for what we have. I Thessalonians 5:6 tells us to “rejoice in all things” and not just when we have what we want. Bullying is wrong. Loving others as Christ loves us and being thankful and rejoicing in all things provides true contentment.

**THEME:** \_\_\_\_\_

**BIBLICAL WORLDVIEW:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# COVER DESIGN

You are to pretend that the publisher has asked you to redesign the cover of the novel. After reading the story, knowing the characters, settings, themes and understanding it from a Biblical Worldview, draw what you believe would be a better cover design. You must use the author's name and the original name of the novel somewhere in your art. Your design must show your creativity and be your own; think outside the box! Make it yours!





# GRADING RUBRIC

Name: \_\_\_\_\_

	20	15	10	5
Required Elements	The final project contains all required elements.	Most required elements are included.	All but one of the required elements are included.	Several required elements are missing.
Content	The final project reveals deep understanding and reflection.	The final project reveals understanding and reflection.	The final project reveals some understanding and reflection.	The final project reveals little understanding and reflection.
Originality	The final projects includes many details that reflect creativity and originality.	The final projects includes several details that reflect creativity and originality.	The final projects includes some details that reflect creativity and originality.	The final projects includes little details that reflect creativity and originality.
Quality of Work (neat /attractiveness)	The final project is exceptionally visually appealing.	The final project is visually appealing.	The final project is acceptably visually appealing.	The final project is distractingly messy or poorly designed.
Grammar, Mechanics, Spelling	Grammar, mechanics and spelling are correct throughout project.	There are one to two errors in grammar, mechanics and spelling throughout project.	There are three to four errors in grammar, mechanics and spelling throughout project.	There are five or more errors in grammar, mechanics and spelling throughout project..

Place this sheet inside your final project folder for final grade.

Grade: \_\_\_\_\_ Comments from Teacher:

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

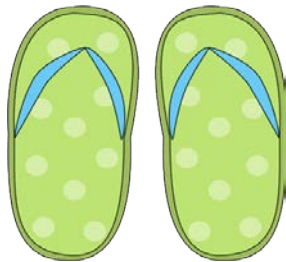
# ACKNOWLEDGMENTS



Border  
templege  
from I'm  
Lovin' Lit.



All the cutting  
templates are  
from Hidesy's  
Clipart



Sandals clip  
art from My  
Cute  
Graphics



Title Fonts